

OFFICE OF THE DEAN

Karen Plaut
Interim Dean

To: Jay Akridge, Provost

From: Karen Plaut, Interim Dean, College of Agriculture

Date: 1/17/18

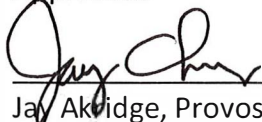
Re: Name change for Youth Development and Agricultural Education

The College of Agriculture requests your approval to change the name of the Department of Youth Development and Agricultural Education to "Agricultural Sciences Education and Communication". The history and process of vetting this change is found in the attached documentation. The name change was approved by the Academic Organization Committee of the Faculty Senate in their April 13, 2017 meeting. Prior to this meeting, the department had received positive support from external stakeholders and the Colleges of Education and College of Liberal Arts.

The department is in agreement that the name better reflects the nature of the department's undergraduate programs and aligns with its vision to "Address the global challenges facing agriculture, food, and natural resource sciences as a premier department in interdisciplinary education and science communication pursuing the frontiers of research, scholarship, and creative activity."

Therefore, we request your approval to change the name of this department from Youth Development and Agricultural Education to Agricultural Sciences Education and Communication in the College of Agriculture.

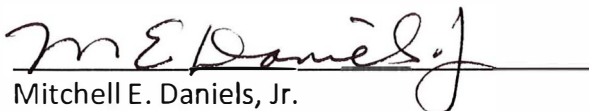
Approved:



Jay Akridge, Provost and
Executive Vice President for Academic Affairs and Diversity

1/16/18

Date



Mitchell E. Daniels, Jr.
President

1/16/18

Date

MEMORANDUM*Executive Summary of Upcoming Board Review or Action Item*

DATE: January 17, 2018
TO: Board of Trustees
FROM: Karen Plaut, Primary Contact, (765) 494-8391; kplaut@purdue.edu
CC: Mark Russell, Secondary Contact, (765) 494-8423; mrussell@purdue.edu
SUBJECT: Name change for Youth Development and Agricultural Education

Purpose:

- This item is recommended for discussion by the Board in executive session.
- This item is recommended for discussion by the _____ Committee at its meeting.
- This item will require a formal vote by the Academic Affairs Committee at its meeting.
- This item will require a formal vote by the Board in the Stated Meeting.
- This item will be presented in a formal resolution for action at the Stated Meeting.

Attachments:

The following attachments accompany this memo:
YDAE Name Change for Provost.pdf

Executive Summary:

The Department of Youth Development & Agricultural Education (YDAE) was created in the College of Agriculture by combining the State 4-H Program Office, the Agricultural Education Program, and the Agricultural Communications program in 2003. In 2014, the College of Agriculture leadership separated the State 4-H Program Office physically and administratively from the unit. As a result of this change in responsibilities, the department developed a new strategic plan (Youth Development and Agricultural Education Strategic Plan) and determined that the name no longer fit the plan. In order to develop an appropriate name, the department queried stakeholders (Renaming External Stakeholders Qualtrics Survey), and examined names of similar department (Names of similar departments of YDAE nationally). All of the documents listed in parentheses can be found in the attached YDAE Name Change pdf. The department spent extensive time deciding on a name that would fit the mission of the department. Some of the principals that were important in this effort were that it include the names of the departmental majors and reflect the discipline (Agricultural Sciences) in which they work. More details of this deliberation can be found in the attached YDAE Name Change document. After much deliberation and consultation with the Departments of Education and the School of Communication, the proposed name of Agricultural Sciences Education and Communication was determined to be the best fit. The name was then submitted to the Academic Organization Committee which approved the change.

Subject: FW: Name change request for the Department of Youth Development and Agricultural Education (YDAE)
Date: Tuesday, January 16, 2018 at 9:07:06 AM Eastern Standard Time
From: Vibbert, Candiss B.
Attachments: Names of similar departments as YDAE Nationally.pdf, One-page YDAE Strategic Plan 2016-2021.pdf, Renaming External Stakeholders from Qualtrics Survey 1-2017.pdf, YDAE Name Change.pdf

From: Dobbins, Craig L.

Sent: Thursday, April 13, 2017 2:42 PM

To: Dutta, Debasish <dutta@purdue.edu>; Vibbert, Candiss B. <vibbert@purdue.edu>

Cc: Lynall, Matthew D <mlynall@purdue.edu>; Russell, Mark A. <mrussell@purdue.edu>; Akridge, Jay T. <akridge@purdue.edu>

Subject: Name change request for the Department of Youth Development and Agricultural Education (YDAE)

Provost Dutta,

The Academic Organization Committee received the attached information from the YDAE department requesting a department name change. I have had conversations with Dr. Russell, Head of the Department off and on since about the first of the year about this process. In reviewing the attached material, the AOC committee members concluded the department took great care in generating alternatives and vetting the possibility with faculty, alumni, students, and others at the university having an interest in their proposed change. AOC fully supports the requested change.

Craig L. Dobbins
Professor & Associate Head – Undergraduate Education
Department of Agricultural Economics
Purdue University
403 West State Street
West Lafayette, IN 47907

Phone: 765-494-9041
e-mail: cdobbins@purdue.edu

ps. Good luck with your new position and thanks for your service while you were at Purdue.



DEPARTMENT OF YOUTH DEVELOPMENT AND
AGRICULTURAL EDUCATION

College of Agriculture

April 10, 2017

Dr. Craig Dobbins, Chair
Educational Policy: Academic Organization Committee
Professor of Agricultural Economics
Krannert Room 686
West Lafayette, IN 47907

Dear Academic Organization Committee:

The Department of Youth Development and Agricultural Education is ready to forward this proposal to change our department name to "**Agricultural Sciences Education and Communication**". The College of Agriculture administration has determined that before this request comes to your committee we discuss implications for other colleges and provide verification from other colleges that the proposal was discussed with both the College of Education (Dean Santos and Dr. Alsup, Head of Curriculum & Instruction Department) and College of Liberal Arts (Dean Reingold and Dr. Mattson, Head of the Brian Lamb School of Communication). Based on their feedback, we have revised the name to address their concerns. We are awaiting final confirmation from the Brian Lamb School. Documentation can be provided.

First a bit of History: The Department of Youth Development & Agricultural Education was created in the College of Agriculture by combining the State 4-H Program Office, the Agricultural Education Program, and added the Agricultural Communications program in 2003. In 2014, the College of Agriculture leadership separated the State 4-H Program Office physically and administratively from our academic unit. In late 2015, the Department began a strategic planning process with multiple external and internal stakeholder listening sessions and many faculty, staff, and student meetings. The resulting 2016-2021 Strategic Plan was completed in April of 2016 and a summary is attached.

Our vision is to "Address the global challenges facing agriculture, food, and natural resource sciences (AFNR) as a premier department in **interdisciplinary education and science communication** pursuing the frontiers of research, scholarship, and creative activity." Upon completion of the strategic plan in April, it was apparent that the *current name, Youth Development & Agriculture Education, was a "historic relic"* and not reflective of the department mission and work we currently do. One of the Key Priorities of the plan is to "**Identify a more appropriate name and branding for the department that highlights our unique strengths and characteristics.**"

We employed Purdue Marketing & Media Research Services to design and conduct a qualitative, focus group approach with four external groups of employers, alumni, collaborators, and high school students and one group session with on-campus internal collaborators. Youth Development and Agricultural Education faculty also held listening sessions with the Indiana Association of Agricultural Education, the Purdue Extension Leadership Team, alumni and employers, graduating undergraduate and graduate students, and the Dean's Advisory Council.



Based on all of this collected data, the Marketing Research team recommended names for the faculty to consider. With the entire department including faculty, staff, and graduate students engaged, we deliberately considered the following alternatives:

- Agricultural Communication and Education
- Agricultural Communication, Education and Engagement
- Agricultural Communication, Education and Social Sciences
- Agricultural Education and Science Communication
- Agricultural Education and Communication
- Agricultural Leadership, Education and Communication
- Agricultural Sciences Communication and Education
- Communication and Education Studies in Agriculture
- Communication, Education, & Engagement in Agricultural Sciences
- Education and Communication in Agricultural Sciences.

The proposal is “**Agricultural Sciences Education and Communication**” for the following reasons:

- The words “Agricultural Sciences” communicate the context in which we work. All stakeholders should be able to see their identity in the name, yet it also suggests that we are broader than just the traditional version of agricultural production.
- Adding “Sciences” to the name also helps communicate that we are inclusive of science broadly. This reflects our focus and graduate programs on scholarship of the processes of science communication and STEM education.
- Agricultural Sciences Education and Communication is not a short name but it reflects that “we do Education and Communication. Engagement is how we do our work”. Although prevalent in the literature, the word engagement is not well understood by our stakeholders.
- It transparently reflects both education and communication, which are at the core of our work around community engagement. Much of our scholarship is about access and success in higher education, learning processes, and science communication to the public.
- The name is distinctly different in title and emphasis from other existing programs at Purdue University as the context is Agriculture, Food, and Natural Resources.
- We have reviewed the names of departments with similar graduate programs and undergraduate majors including Purdue Peer Institutions.

We then have shared this proposed name widely with Extension staff, agricultural teachers, and industry agribusiness leaders and our internal stakeholders broadly (lists attached) through direct interactions and a Qualtrics survey. We have determined that the name is, in fact, long and does not abbreviate cleanly, but clearly describes the context (agricultural sciences) in which we do our scholarship (education and communication). We believe that this proposal has been thoroughly vetted. Thank you for your consideration and I look forward discussing this as appropriate.

Sincerely,



Mark Russell, Professor and Head
Youth Development and Agricultural Education

Attached: YDAE 2016-2021 Strategic Plan

- List of names and majors of other similar university department names and majors
- Lists of stakeholders who received the survey.

Strategic Plan: 2016–2021 Address Global Challenges • Educate – Empower – Enhance

MISSION EDUCATE – EMPOWER – ENHANCE

Build human capacity of the workforce of today and tomorrow with evolving research-based approaches to education and science communication in agriculture, food, and natural resource sciences (AFNR) within a multicultural society.

Key Characteristics

- Internationally recognized scholarship of learning of undergraduate and graduate students, and of professionals in education and science communication, which increases knowledge and quality of life in the contemporary spirit of the land-grant mission.
- Research- and theory-driven pedagogies that foster a learning continuum leading to professional careers in education and science communication and with high societal impact.
- Active engagement as a social science department in strengthening science communication in preschool through advanced education, formal, nonformal, informal, digital, and life-long science, technology, engineering, and mathematics (STEM-based) learning with impactful expertise focused on engagement/Extension that strengthens lives and livelihoods.

VISION ADDRESS GLOBAL CHALLENGES

Address the global challenges facing agriculture, food, and natural resource sciences (AFNR) as a premier department in interdisciplinary education and science communication pursuing the frontiers of research, scholarship, and creative activity.

Key Characteristics

- Exemplary distinction as national and international thought-leaders in education and science communication with global impact on shaping social policy.
- Holistic integration of faculty and staff expertise that maintains distinct foci within science communication and education disciplines toward a brand identity as the “place to go” for 21st century human and institutional capacity development.
- Exceptional undergraduate, graduate, and professional education with engagement in experiential learning opportunities which serve as a distinctive model for developing today’s generation to rise to be tomorrow’s leaders in a global society promoting social justice and strong communities.

KEY PRIORITIES

- Clarify and articulate our uniqueness among agricultural social science departments in integrating applications of STEM integration, science communication, public engagement, international development, and agricultural education.
- Conduct and disseminate impactful interdisciplinary research and scholarship with national/international visibility in science communication, integrated STEM learning, agricultural education, and public engagement.
- Proactively increase extramural funding to advance research and scholarship.
- Increase undergraduate and graduate course enrollments, especially focusing on urban, first-generation, and underrepresented minority students.
- Strengthen undergraduate and graduate curricula for students across the college in communication, education, social science applications and issues and public engagement, while possibly developing new minors, majors, and certifications.
- Sincerely commit to student success with a focus on learning outcomes, comprehensive education, timely degree completion, and career placement.
- Embrace public engagement opportunities through strong learning, education, and outreach programs.
- Significantly strengthen external collaborations with alumni, industry, organizations, community leaders, Extension, and other educational institutions and agency partners.
- Substantially increase development funding to enhance undergraduate and graduate student scholarships, experiential learning opportunities, and department infrastructure.
- Identify a more appropriate name and branding for the department that highlights our unique strengths and characteristics.
- Continually improve the department’s climate with regard to diversity and inclusion, mutual respect and collegiality, and support for every member of the department to reach his or her full potential for success.
- Creatively acquire and design appropriate space and facilities for offices, classrooms, learning laboratories, collaborative spaces and graduate student workstations to enhance productivity and promote professional collegiality.

Strategic Plan: 2016–2021

GOAL 1: Educate Tomorrow's Professionals

Empower all learners with breadth and depth of knowledge, skills, and practices that contribute to professional careers and communities, bearing societal impact in the multiple contexts of AFNR.

Strategic Initiatives

- Increase recruitment, access, and retention of future professionals—undergraduate and graduate populations—especially urban, first-generation, and underrepresented minority students with capacity to engage youth and adult audiences in STEM areas in support of the value of the Purdue Experience.
- Integrate the development of multicultural competence with discipline-based skills to collaborate with people of different cultures into all class, co-curricular, and study-abroad experiential student learning opportunities.
- Enhance faculty, academic staff, and graduate student development, recognition, and support for teaching and learning to enrich undergraduate and graduate students' professional development.
- Develop students across the College of Agriculture with 21st century skills required to effectively engage, successfully influence, and positively impact communities.

GOAL 3: Engage Communities for Social Impact

Engage with youth and adults to facilitate expansion of human capacity and programs in AFNR education and science communication to meet socially impactful community needs.

Strategic Initiatives

- Create innovative, multi-disciplinary, educational programming for diverse audiences, using evidence-based discoveries to address STEM-related issues relevant to Indiana and beyond.
- Assess, research, and create appropriate engagement and delivery systems tailored to specific and diverse audiences seeking to understand STEM applications.
- Seize new opportunities to promote effective access and use of science-based resources and programs that better engage stakeholders and address societal challenges and inform social policies and practices.
- Strengthen partnerships among Extension and other educational entities in more accessible and seamless continuing education opportunities in AFNR and related disciplines.

GOAL 2: Enhance Quality of Life through Interdisciplinary Research

Engage in interdisciplinary research that enhances quality of life by continuously building human and institutional capacity to address local, state, national, and global needs in AFNR while attending to social justice.

Strategic Initiatives

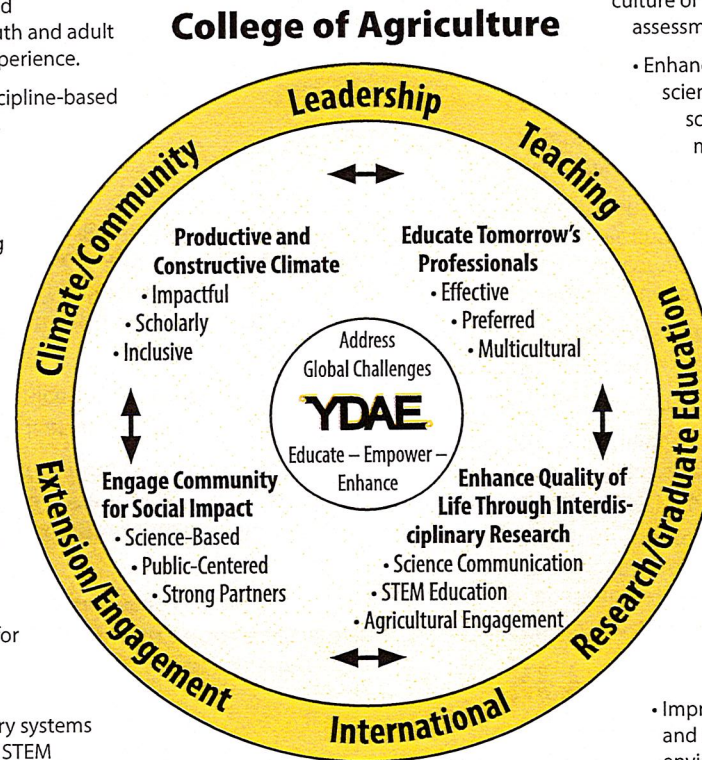
- Drive interdisciplinary-transdisciplinary research and scholarship by creating a collaborative culture of "we" in approaching the cultivation of our science and our assessment of learning advancements.
- Enhance infrastructure to advance world-class interdisciplinary social sciences discovery, scholarship, and creative effectiveness of mediated science communication and STEM learning in formal, non-formal, mediated, and informal learning environments
- Enhance shared resources by creating and supporting infrastructures that span across departmental, college, state, and national boundaries.
- Invest in scholars in the emerging areas of research, scholarship, and creative activity through holistic graduate and postdoctoral training programs that prepare engaged scholars to be successful professionals in their chosen fields.

GOAL 4: Productive and Constructive Climate

Promote a professional and facilitative climate that fosters inclusivity, mutual respect, and support toward reaching full potential for each individual and the collective department to achieve success.

Strategic Initiatives

- Develop and sustain intentional programs that build professional and scholarly capabilities of faculty members, staff members, and students.
- Improve capacity of administrators, faculty members, staff members, and students to create, promote, and operate in a diverse and inclusive environment.
- Enhance policies and procedures and pursue structural changes to reflect institutional commitment to advancing productivity, scholarship, diversity, and inclusivity.
- Support a culture of integration across the department with a brand identity that collectively focuses on priority issues through rewards, recognition, and effective internal and external communications.



Renaming External Stakeholders Qualtrics Survey – 1-30-2017

Employers and industry collaborators:

- Lisa Chaudion, IN FFA Foundation Director, lchaudion@inffa.org
- Steve Hageman, The Hageman Group, Steve.Hageman@hagemangroup.com
- Elisha Buchanan, Recruiting and Talent Development Manager, Dow AgriScience, elbuchanan@dow.com
- Dave Blower, editor of Farmworld, davidb@farmworldonline.com
- Tiffany Obrecht, Sr. VP The Sandbox Agency, tobrecht@sandboxww.com
- Linda Aldridge, East District Director, Purdue Extension, laldridg@purdue.edu
- Julie Gray, Central District Director, Purdue Extension, juliegray@purdue.edu
- Julie Hart, Southwest District Director, Purdue Extension, hartja@purdue.edu
- Steve Wagoner, County Extension Director, Marion County, wagoners@purdue.edu
- Sarah Burke, County Extension Director, Hancock County, burkes@purdue.edu
- Daniel Gabbard, County Extension Director, Shelby County, gabbardd@purdue.edu
- Susan Peterson, County Extension Director, Hamilton County, speterson@purdue.edu
- Jonathan Ferris, County Extension Director, Henry County, ferrisj@purdue.edu
- Danielle Howell-Walker, County Extension Director, Washington County, dhowellw@purdue.edu
- Tammi Neighbors or Rob Hays, Director Indiana FFA Association, ISDA tneighbors@isda.in.gov,
- Melissa Rekeweg - ISDA Deputy Director, mrekeweg@isda.in.gov
- Celya Glowacki, DoE Agriculture Education State Program Leader, cglowacki@doe.in.gov
- Julie Taylor, Director of Education, IFB, JTaylor@infb.org
- Bruce Kettler, Beck's Hybrids, Inc., bkettler@beckshybrids.com
- Leah Beyer, Digital Communications Manager, Elanco, beyer_leah@elanco.com,
- Tom Bechman, Editor, Farm Progress, tom.bechman@penton.com,
- Denise Derrer, Public Information Director, IN Board of Animal Health, dderrer@boah.in.gov
- Jane Ade Stevens, Indiana Corn and Soybean, jane@adestevens.com
- Eric Schilling, eschilling@elanco.com;
- Nicole Roberts, University Liaison and Recruiting, roberts_nicole_suzanne@elanco.com
- Beth Archer, Agrilnstitute, beth@agriinstitute.org
- Brad Fife, Division Finance Manager, or Drew Garretson, John Deere Financial, FifeBradleyS@JohnDeere.com
- Ashley Schultz, Education Lead (Beck's Hybrids) Ashley.schultz@beckshybrids.com
- Jeff Perry Key Accounts Manager (Bayer Crop Science) Jh.perry@bayer.com
- Jason Dobb (Dupont Pioneer) jason.dodd@pioneer.com

1. Alumni, Teachers, Educators:

Wednesday, November 2 at 4:00 -5:30 pm, IFB Purdue Room, Indianapolis

- Allie Rieth, IFB Young Farmer & Youth Programs Coordinator, ARieth@infarmbureau.org
- Don Villwock, farmerdon72@live.com
- Kimmi Devaney, ISDA Program Manager, KDevaney@isda.IN.gov
- Kenda Resler Friend, Global communications, Dow AgroSciences, kresler@dow.com

- Laura Donaldson, John Deere, DonaldsonLauraA@JohnDeere.com
- Matt John, Ivy Tech Agriculture Program Chair, mjohn2@ivytech.edu
- Andrea Schwartz, Ivy Tech Program Chair, aschwartz1@ivytech.edu
- Stacey Hartley, Lebanon MS, hartley@leb.k12.in.us
- Seth Swallow, Jay County HS, sswallow@jayschools.k12.in.us
- Chris Kauffman, Beech Grove, HS ckaufman@bgcs.k12.in.us
- Sonya Lord, Arsenal Tech HS/STAR Academy, lords@myips.org
- Leslie Fairchild, Emmerich Manual HS, lfairchild@emmerichmanualhs.org
 - Megan Anderson, Clinton Central HS, megan.anderson@clinton.k12.in.us
 - Samantha Miller, Hamilton Southeastern, samiller@hse.k12.in.us
 - Mallarie Stookey, Argos High School, mstookey@argos.k12.in.us
 - Joe McCain, Greenfield Central HS, jmccain@gcsc.k12.in.us
 - Duane Huge, Danville HS, dhuge@danville.k12.in.us
 - Hanna Goeb, Whiteland HS, hgoeb@cpcsc.k12.in.us
- Tim Mcloughlin, Director of Agriculture, Ancilla College, tim.mclochlin@ancilla.edu
- Chuck Mansfield, Professor, Vincennes University, CMansfield@vinu.edu
- Roy Ballard, ANR Educator, Hancock County, rballard@purdue.edu
- George Okantey, Community Development Educator, Marion County, okantey@purdue.edu
- Gracie Marlatt, Health and Human Sciences Educator, Rush County, gmarlat@purdue.edu
- Kathleen Bohde, 4-H Youth Development Extension Educator, Hamilton County, bohde@purdue.edu
 - Danielle Howell-Walker, County Extension Director, Washington County, dhowellw@purdue.edu
 - Abby Sweet, 4-H Youth Development Educator, Montgomery County, asweet@purdue.edu
- Janelle Deatsman, Maple Leaf Farms, Communications Manager, jdeatsman@mapleleaffarms.com
- Mallory Trouw, Corporate Communications Elanco, mallory.trouw@gmail.com
- Stephanie DeCamp – Director of Education, ISF, sdecamp@indianastatefair.com
- Megan Kuhn, Director of Marketing Communications, IN Soybean Alliance, mkuhn@indianasoybean.com
- Hannah Vorsilak, Dir. of Education and Training, IN Soybean Alliance, HVorsilak@indianasoybean.com
- Courtney Schafer, Assistant Editor, Farmers Exchange, courtney@farmers-exchange.net
- Megan Ritter, IFB Exec. Director of Administration, mritter@infb.org
- Mike Smith, Customs Publications, msmith@CustomPublications.com

Department names and majors similar to Youth Development and Agricultural Education

Institution Name	Department/Unit	Majors
Purdue Peer Benchmark Institutions		
Cornell University	Department of Communication	Communication Minor in Education
Georgia Institute of Technology	No Agriculture	Computational Media Literature, Media, and Communication
Pennsylvania State University (8)	Department of Agricultural Economics, Sociology, and Education,	Agricultural and Extension Education Minor in Agricultural Communications
Texas A&M University (2)	Agricultural Leadership, Education, and Communications	AG COMM and Journalism (AGCJ) Agricultural Science (AGSC) Agricultural Leadership and Development (ALED)
University of Arizona (10)	Department of Agricultural Education Department of Communication	Agricultural Education Communication
University of California, Berkeley	No Agriculture	
University of California, Davis	Department of Human Ecology	Agricultural and Environmental Education »
University of Illinois	Agricultural Education Program	Agricultural Communications Agricultural Leadership Education Agricultural Sciences Education
University of Michigan	No Agriculture	
University of Texas	No Agriculture	
University of Wisconsin-Madison	Life Sciences Communication	Communication Strategy Communication Skills and Technologies
Top Ten Agricultural Education Programs (Birkenholz and Simonsen, 2011) DOI: 10.5032/jae.2011.03016)		
University of Florida (1)	Agricultural Education and Communication Department	Agricultural Education Communication & Leadership Development
The Ohio State University (3)	Department of Agricultural Communication, Education, and Leadership	Agricultural Communication Agriscience Education Community Leadership
University of Missouri (4)	Agricultural Education and Leadership Department Science and Agricultural Journalism Program	Agricultural Education Science and Agricultural Journalism
Iowa State University (5)	Agricultural Education & Studies Professional Communication	Agricultural Studies Agriculture & Life Sciences Education International Agriculture
Oklahoma State University (6)	Department of Agricultural Education, Communications and Leadership	Agricultural Communications Agricultural Education Agricultural Leadership
North Carolina State University at Raleigh (7)	Department of Agricultural and Extension Education Department of Youth, Family, and Community Sciences	Agricultural Education + (LEAP) Agricultural Science Extension Education Agriculture and Human Sciences
Texas Tech University (9)	Department of Agricultural Education and Communications	Interdisciplinary Agriculture teacher certification or agricultural leadership Agricultural Communications

Other Universities		
University of Arkansas	Agricultural Education, Communications, and Technology	Agricultural Education
Auburn University	College of Agriculture Department of Curriculum and Teaching	Agricultural Communications Agriscience Education
Clemson University	Agricultural Sciences	Agricultural Education
Colorado State University	Journalism and Media Communication Department of Agricultural and Resource Economics	Agricultural Communication Agricultural Education
University of Georgia	Agricultural Leadership, Education and Communication	Agricultural Education
Kansas State University	Communications and Agricultural Education	Agricultural Communications and Journalism
University of Kentucky	Community & Leadership Development	Community & Leadership Development Agriculture Education
Louisiana State University	Department of Agricultural and Extension Education and Evaluation	Agricultural Education – concentrations Extension and Non-Formal Education and Teaching in Formal Education.
University of Maryland UMD -Eastern Shore	Dept. of Agricultural Education Dept. of Ag. Food and Resource Sciences	Agricultural Science and Technology - Agricultural Education
Michigan State University	Department of Community Sustainability	Agriculture, Food and Natural Resources Education
University of Minnesota	Agricultural Education	Agricultural Education (Teacher Licensure)
Mississippi State University	Agricultural Information Science and Education Program	Agricultural and Extension Education
University of Nebraska, Lincoln	Agricultural Leadership, Education and Communication	Agricultural and Environmental Sciences Communication Agricultural Education Hospitality, Restaurant & Tourism Management
New Mexico State University	Agricultural and Extension Education	Agricultural and Extension Education
North Carolina A & T State University	Department of Agribusiness, Applied Economics and Agriscience Education	Agricultural Education -Ag Professional Service) (Secondary Education)
Rutgers University	Agricultural, Food and Resource Economics	Agriculture and Food Systems
South Dakota State University	College of Agriculture and Biological Sciences	Agricultural Education, Communication and Leadership
Utah State University	Applied Sciences, Technology and Education	Agricultural Communication and Journalism Agricultural Education
Washington State University	Agricultural and Food Systems	Agricultural Education
West Virginia University	Agricultural and Extension Education Communication Studies – No Ag	Extension Education Agricultural Education
University of Wyoming	College of Agriculture and Natural Resources College of Agriculture	Agricultural Communications Agricultural Education